

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN  
KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A.BUKETOVA**

«AGREED»

Gymnasium director  
No. 39 named after M. Zhumabaev

Zhatelov A.

«04» 2021.



«APPROVED»

Chairman of the Board-Rector of the NAO  
Karaganda University

named after academician E.A. Buketov

Dulatbekov N.O.

«04» 2021.



**EDUCATIONAL PROGRAM**

**in the specialty «8D01701701» - «Kazakh language and literature»**

«8D017 Training of teachers of language and literature»

Level: doctorate

Degree - Phg Doctor of Philosophy in the educational program

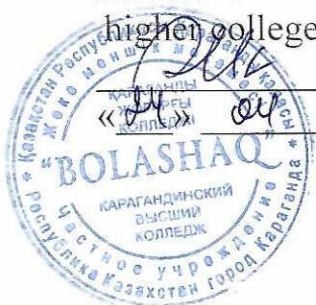
**«8D01701701 - Kazakh language and literature»**

«AGREED»

Director of PI Karagandinsky  
higher college "Bolashaq"

G.B.Mamraeva

«04» 2021.



Karaganda, 2021

**Educational program on educational program «8D01701701 - Kazakh language and literature» is based on the following normative documents:**

1. Law of the Republic of Kazakhstan «On Education» of July 27, 2007 № 319-III (with changes and additions from 31.03.2021.);
2. Law of the Republic of Kazakhstan «On languages in the Republic of Kazakhstan» from July 11, 1997 № 151 (with changes and additions from 24.05.2018);
3. The state general obligatory standard of higher education from August 31, 2018 № 604;
4. National Qualifications Framework of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations from March 16, 2016;
5. Order of the Ministry of Education and Science of the Republic of Kazakhstan dated February 2, 2018 № 152 «On approval of the Rules of organization of the educational process in the credits system» (with changes and additions from 12.10.2018 № 563);
6. Training of personnel with higher and post-university education from October 13, 2018 № 569 direction classifier;
7. The state general obligatory standard of general secondary education, approved by the Resolution of the Government of the Republic of Kazakhstan dated August 23, 2012 no 1080 (Resolution of the Government of the Republic of Kazakhstan dated August 15, 2017 № 484);
8. Professional standard «Teacher» (application to the order of the Chairman of the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» from June 8, 2017 № 133)
9. Order of the Ministry of Education and Science of the Republic of Kazakhstan from May 10, 2018 № 199 «On approval of standard educational programs in general education subjects, courses and electives in general education institutions» from April 3, 2013 № 115;
10. Order of the Minister of Education and Science of the Republic of Kazakhstan from September 4, 2018 № 441 on the introduction of changes and additions to the order of the Minister of Education and Science of the Republic of Kazakhstan from November 8, 2012 «500 Republic of Kazakhstan».
11. Recommended by the decision of the Academic Council of the University to enter into force on September 1, 2021.

**«8D01701701-Kazakh language and literature»**  
educational program on educational program

Contents:

1. Passport of educational programs:
  - 1.1 General information about the educational program
2. Qualification characteristics of doctoral graduates
  - 2.1 List of qualifications and positions
  - 2.2 Sphere of professional activity
  - 2.3 Objects of professional activity
  - 2.4 Subject of professional activity
  - 2.5 Types of professional activity
  - 2.6 Functions of professional activity:
  - 2.7 Typical tasks of professional activity
  - 2.8 Contents of professional activity
3. The purpose of the educational program
  - 3.1 General purpose of educational programs
  - 3.2 The purpose of the cycle of basic disciplines
  - 3.3 The purpose of the cycle of specialties
  - 3.4 Purpose of research work
  - 3.5 Purpose of the final assessment
4. The main competencies of the graduate
5. Basic training results
6. The matrix for identification of results of training on the general educational program with the form of competence
7. Map of competencies
8. Contents of educational programs
  - 8.1 Map of educational programs.
  - 8.2 Summary table for educational programs

## 1. Passport of educational programs:

### 1.1 General information about the educational program

1. Educational area: pedagogical sciences
2. Directions of training: training of teachers of language and literature
3. Training period: 2 years
4. Language of instruction: Kazakh
5. Application for state license for educational activities: «**8D017 - training of teachers in language and literature**»  
KZ 83LAA00018495 № 016, date of issue "28.07.2020"
6. Name of accreditation body and term of accreditation of educational programs: independent Kazakhstan agency for quality assurance in education / NCAOCO. Certificate SA № 0026/3 Accreditation period: 14.06.2014 - 13.06.2019
7. Requirements for candidates: education of a master of the Kazakh language and literature.
8. Type of educational program: effective.
9. Prerequisites for the development of programs:
  - if the profile of the doctoral education program coincides with the higher education program, it is not required
10. Information on foreign partners in the implementation of the program: is missing
12. Basic principles of educational programs:
  - pedagogical: department of Kazakh literature
  - research: KGU library, Regional scientific library named after H. B. Gogol
13. For conducting scientific internships of large scientific organizations, organizations of corresponding branches or spheres of activity, including foreign ones: Eurasian Academy (Bratislava, Slovakia), J. University. Comenius (Bratislava, Slovakia), Charles University (Prague, Czech Republic)
14. Basic scientific organizations, research institutes, centers of research work: at the department of Kazakh literature
15. Opportunities for advanced training: graduates of the specialty can continue training abroad.
16. List of employers:

№	Names of companies, enterprises, organizations	Contact phone, e-mail
1	Karaganda Humanitarian College	c Karaganda, ave.N. Nazarbayeva 22, Tel. 87212411692.e-mail. <a href="mailto:kargumkol@mail.ru">kargumkol@mail.ru</a>
2	Karaganda Banking College	c Karaganda, s.Mukanova 30,Тел. 87212339039.e-mail. <a href="mailto:kkao_bolashak@mail.ru">kkao_bolashak@mail.ru</a>
3	№ 39 gymnasium named M. Zhumabaeva	c Karaganda, Stepnoi-4mkr, 33/2 Тел. 87212326842.

## **2. Qualification characteristics of doctoral graduates**

### ***2.1 List of qualifications and positions***

The degree of Doctor of Philosophy Phg in the educational program «**8D01701701-Kazakh language and literature**» is awarded to the graduate student.

### ***2.2 Sphere of professional activity.***

In the educational program «**8D01701701- Kazakh language and literature**» doctoral student carries out his professional activity in the field of education.

- Teacher of the Kazakh language and literature in higher educational institutions;
- Junior Research Fellow in Research Institutions;
- literary consultant;
- establishment of state proceedings

### ***2.3 Forms of professional activity.***

On the educational program «**8D01701701-Kazakh language and literature**»

- Educational (pedagogical): teacher in higher, specialized and secondary educational institutions;
- Scientific-research: scientific employee of scientific-research institutions;
- Cultural and literary: activity in literary, cultural institutions, publishing houses;
- State management: management of secondary schools, gymnasiums, lyceums, colleges, akimats in their specialties, state institutions;
- Branch management: clerical production in state bodies, on production and industrial objects,
- editorial

### ***2.4 Subject of professional activity.***

Subject of professional activity in the educational program «**8D01701701- Kazakh language and literature**»:

- Kazakh language and literature, world and national spirituality, morality and moral education, humanization, formation of a high-ranking citizen of society.

### ***2.5 Types of professional activity.***

Types of professional activity in the educational program «**8D01701701- Kazakh language and literature**»:

- Educational (pedagogical): teacher in higher, specialized and secondary educational institutions;
- Scientific-research: scientific employee of scientific-research institutions;
- Cultural and literary: activity in literary, cultural institutions, publishing houses;

- state management: management of secondary schools, gymnasiums, lyceums, colleges, akimats in their specialties, state institutions;
- Branch management: clerical production in state bodies, on production and industrial objects,
- editor.

### ***2.6 Functions of professional activity***

Functions of professional activity in the educational program «**8D01701701- Kazakh language and literature**»:

- teaching of the Kazakh language and literature in general secondary schools, gymnasiums and lyceums, organizations after secondary education, higher educational institutions; education (pedagogical): higher, specialized and secondary, teacher in higher educational institutions
- organization of scientific, literary, cultural events, specialties.

### ***2.7 Typical tasks of professional activity.***

The solution of the following tasks in accordance with the type of professional activity in the educational program «**8D01701701-Kazakh language and literature**»:

*in the field of educational activity:*

teaching in schools, lyceums, gymnasiums, colleges, universities, the availability of methodological knowledge and applied skills in specific situations;

*in the field of experimental and research activities:*

scientific-methodical literature, study of knowledge;

study and generalization of pre-pedagogical experience in the field of education in the Kazakh language and literature;

conduct of pedagogical experiment, introduction of its results into the educational process;

*in the field of organizational and managerial activities:*

planning of educational content in the Kazakh language and literature at various levels;

determination of methods of organization and implementation of the training process;

*in the field of socio-pedagogical activity:*

formation of multicultural personality;

*in the field of educational activity:*

realization of educational work in accordance with the laws, regulations, principles of the pedagogical process, educational mechanisms;

planning of extracurricular educational work;

solution of specific educational tasks;

selection and application of different forms and methods of teaching and education in extracurricular activities in the Kazakh language and literature;

maintain contact with students, teachers and parents who teach in this class;

*in the field of educational and technological activities:*

use new pedagogical technologies in the learning process.

### ***2.8 Contents of professional activity***

On the educational program «**8D01701701-Kazakh language and literature**»:

- Education (pedagogical): teacher of higher, secondary special and secondary education;
- Research: researcher of research institutes;
- Cultural literature: work in literary, cultural institutions, publishing houses;
- state management: management of general education schools, gymnasiums, lyceums, colleges, akimats by specialties, state institutions;
- Branch management: case management in state structures, production and industrial facilities,
- editor.

### **3. The purpose of the educational program.**

#### **3.1 The main purpose of educational programs in the preparation of doctors for educational programs «8D01701701-Kazakh language and literature»:**

- education in the spirit of patriotism, friendship of the peoples of the Republic of Kazakhstan, respect for different cultures and traditions;
- formation of general and socio-personal values;
- formation of ecological, physical culture, ethical, legal culture and culture of thought;
- language preparation;
- formation of basic knowledge, skills and abilities necessary for professional activity.

#### **3.2 The purpose of the cycle of basic disciplines**

Formation of basic theoretical knowledge and practical skills necessary for their application in the future professional activity of a highly qualified teacher; acquisition of theoretical knowledge and practical skills in the field of humanitarian and pedagogical activity, development of skills for self-improvement and self-development, formation of persistent skills for continuous development and professional development.

#### **3.3 The purpose of the cycle of specialties**

Training of teachers of general education schools, training of specialists for teaching the Kazakh language, training in accordance with the updated content of education, training of innovative technologies used in the modern system.

#### **3.4 Purpose of research / experimental research**

- to train doctoral students in methods and methods of self-determination of research tasks;
- ensuring the formation of professional research thinking,
- development of creative abilities of future specialists
- to raise the level of professional training and strengthen self-creative activity on the basis of individual approach;
- training for professional self-improvement;
- development of innovative thinking.

#### **3.5 Purpose of the final assessment**

- assessment of the level of acquired knowledge, skills and abilities;

- assessment of the degree of development of general cultural and professional competencies of the graduate;
- assessment of the degree of readiness for the decision of professional issues in the field of doctoral studies and types of professional activity;
- assessment of the degree of sovereignty skills of independent research activities requiring extensive knowledge in the relevant professional sphere;

#### 4. The main competencies of the graduate

Competencecode	Description of competencies
<b>Individualcompetencies</b>	
<b>IC1</b>	Raises and develops its intellectual and socio-cultural level; the purpose of the use of the acquired knowledge in the teaching of the Russian language and literature, linguistic and literary disciplines
<b>IC2</b>	Be able to freely use a foreign language as a tool for business communication and social mobility
<b>IC3</b>	Conscious application of deep knowledge of legal and ethical norms in the assessment of the consequences of their professional activities, the development and implementation of socially significant projects.
<b>IC4</b>	
<b>IC5</b>	It focuses on the productive use of knowledge, skills and abilities acquired in the educational process, in the future professional and public activities on the basic and basic disciplines.
<b>IC6</b>	Formation of an active civic position in the understanding of the essence of state policy, its methods and tools, in determining the form of citizen participation in state policy. Knowledge of the law of language, the law of education.
<b>IC7</b>	Understanding the need for continuous self-education, self-development and adaptation to new situations, evaluation of experience, analysis of their capabilities.
<b>IC8</b>	Confirmation of the norm of active and creative development of knowledge, skills and abilities formed in the process of training, their application in future professional and public activities.
<b>IC9</b>	Strive for self-development, advancement of their scientific qualifications and skills; expand and deepen your scientific perspective
<b>IC10</b>	Development of skills of independent acquisition of scientific information and application of new knowledge and skills in research and practice with the help of information technology.
<b>PONFIL competencies</b>	
<b>PC1</b>	Possesses the methodology of modern philological science (deep knowledge of general and special methods of modern methods of analysis of linguistic and literary facts, changes in the use of methods of analysis and evaluation of linguistic and literary analysis of literary and literary phenomena)
<b>PC2</b>	To apply the received knowledge for development of theoretical and practical recommendations in the field of profile scientific-pedagogical activity and methods of the organization of scientific-research and educational work; to be able to apply the acquired knowledge when teaching philological disciplines
<b>PC3</b>	Use of linguistics and professional foreign vocabulary in linguistics and literary studies for research, writing



	dissertations and practical work.
<b>PC4</b>	Ability to independently formulate goals, objectives, tools and methods of implementation of research programs; to use knowledge about the rights of intellectual property of participants of scientific and scientific-technical activity, conditions of receipt of grants for commercialization of results of scientific and scientific-technical activity of scientific and technical activity.
<b>PC5</b>	Freely use modern methods of processing and interpretation of linguistic and literary materials for solving scientific and practical tasks, including non-working ones.
<b>PC6</b>	Successfully solve problems and tasks of research on the basis of theoretical knowledge, skills and practical experience gained during the study of disciplines.
<b>PC7</b>	On the basis of the acquired knowledge and skills guide the complex processes of modern humanitarian education, understands the interrelationship and interdependence of this or that fact and the environment that forms it, and adopts the acquired knowledge.
<b>PC8</b>	To characterize the artistic text as a whole, taking into account its specifics, the regularities of the literary process, as well as its role for national and world culture, as well as to apply the acquired knowledge in professional activity.
<b>PC9</b>	Knowledge of language systems and the interrelationships of languages such as social phenomena, thinking, culture and social development, as well as the ability to apply this knowledge to professional activity.
<b>PC 10</b>	Knowledge of Russian culture in the analysis and interpretation of works of art, the ability to determine the national and cultural features of the work of art, as well as the ability to apply this knowledge to professional activity;
<b>PC11</b>	Development of own aesthetic attitude to cultural and artistic values on the basis of knowledge of the laws of art; readiness and skill to ensure the creative development of schoolchildren
<b>PC12</b>	Improving the skills of writing research papers, abstracts and analytical papers on the subjects taught.
<b>PC13</b>	Ability to work with primary sources based on knowledge of the theory and methodology of source study and lexicography; get acquainted with the main parts of the sources, know the methods of identifying, processing and analyzing the information they contain; The ability to create didactic materials for educational and research work with students.
<b>PC14</b>	To acquaint students with the socio-cultural and national characteristics of speech and behavior of literary figures in the process of working with literary texts, to form a positive attitude among students towards different cultures and different social strata.
<b>PC15</b>	Can apply deep profile theoretical knowledge, practical skills and abilities for the organization of research, educational process, election campaign, expert and consulting activities.
<b>PC16</b>	Can independently set specific tasks for research in the field of philological science and solve them using modern information technologies, domestic and foreign experience.
<b>PC17</b>	Ability to professionally compose and execute scientific and technical documentation and research work, scientific reports, reviews, reports, articles.

<b>PC18</b>	Presentation and defense of the results of dissertation research based on the use of optimal methods and research methods; focused on the application of knowledge, skills and abilities acquired in the learning process in professional activities.
-------------	---

### 5. Key learning outcomes:

<b>Learning result code</b>	<b>Outcome</b>
<i>RC1</i>	Develops models of various pedagogical situations independently, including different types of lessons.
<i>RC2</i>	Apply your knowledge, understanding and problem-solving skills professionally in your teaching career.
<i>RC3</i>	Gather and explain information to formulate a research dissertation concept.
<i>RC4</i>	Acquiring a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature.
<i>RC5</i>	Acquiring in-depth knowledge of general and special methods of modern linguistics and literary studies, mastering the skills of using the methodology of modern philological science.
<i>RC6</i>	Has innovative linguodidactic methods and uses them in practice.
<i>RC7</i>	Ability to conduct scientific discussions on topical issues of modern philology.
<i>RC8</i>	Learn a foreign language as a means of professional communication, a means of improving your professional and personal level.
<i>RC9</i>	Implementation of curricula for teaching language and literary disciplines for different audiences using modern innovative educational technologies, implementation of educational programs.
<i>RC10</i>	The ability to perform analytical work, conduct research and innovation in order to acquire new knowledge and use this knowledge for expert assessment of specific linguistic situations.
<i>RC11</i>	Acquiring the skills of independent creative, research work, the ability to effectively and efficiently organize their activities, understanding the possibilities of commercializing the results of scientific work.
<i>RC12</i>	Conducts a clear historical and contextual analysis of the artwork; uses theoretical knowledge for a full analysis of literary works
<i>RC13</i>	Analyzes the language paradigm as a universal sign system with a hierarchical structure and multifunctional implementation.
<i>RC14</i>	Examines the linguistic and literary phenomenon from the point of view of its genesis and current state,

determines the origin of this or that phenomenon, knows its features, predicts its further functioning.
---

**6. Matrix of correspondence of learning outcomes for a general education program to the form of competence.**

	RC1	RC2	RC3	RC4	RC5	RC6	RC7	RC8	RC9	RC10	RC11	RC12	RC13	RC14
IC1												+		
IC2											+			
IC3		+								+				
IC4					+								+	
IC5								+						
IC6				+										+
IC7						+	+		+					
IC8														
IC9	+		+											+
IC10														
PC1					+									
PC2												+		
PC3											+			
PC4			+											
PC5							+							
PC6	+													
PC7									+					
PC8								+						
PC9					+									
PC10								+						
PC11						+	+			+				
PC12				+										+
PC13		+												
PC14													+	
PC15							+		+					
PC16										+				+
PC17			+											
PC18	+													
PC19	+													

**7. Competence map**

<b>Module code</b>	<b>Module name</b>	<b>Modular discipline code</b>	<b>Name of disciplines</b>	<b>Learning outcomes code</b>	<b>Competency code</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
ЖКМ-1	Socio-cognitive disciplines	AP 7101	Academic writing	LO1, LO5	IC1, PC1
		MNI 7102	Scientific research methods	LO2, LO4	IC1, PC2
TKM-2	Language and culture, theory of literature	TMK 1203	Intercultural communication theory	LO2, LO11, LO8	IC2, PC3
		TLD 1203	The theory of literary discourse	LO2, LO11, LO8	IC2, PC3
TKM-2	Language and culture, theory of literature (continued)	PP 1204	Teaching practice	LO3, LO7, LO11	IC3, PC4, PC5
КИМ-3	Problems of language / literature methodology	MPKLV1305	Methods of teaching Kazakh literature at the University	LO13, LO14	IC4, PC5, PC5
		MOOKYa1305	Methodological foundations of teaching the Kazakh language	LO8, LO9	IC4, IC5, PC8
TKM-4	Language / Literature and Cognitive Linguistic Theory	PL 1308	Postmodernism in literature	LO4, LO8, LO14	IC7, IC8, PC1, PC3, PC8, PC 10
		Lin 1308	Linguistic identity	LO4, LO13	IC1, PC1, PC5, PC14
TKM-4	Language / Literature and Cognitive Linguistic Theory (continued)	IP 8109	Research practice	LO12, LO14	IC8, IC10, PC11, PC13, PC9
TKM-5	Research work, including internships and doctoral dissertations		Research work	LO4, LO13	IC1, PC1, PC5, PC14
TKM-6	Final examination		Final examination	LO4, LO13	IC1, PC1, PC5, PC14

## 8. Content of the educational program

### 8.1 Educational program map

Module code	Loop and component	Discipline Code	Control type	Semester	ESTC	Learning outcomes
<b>1 kypc</b>						
ЖКМ-1	БП/ЖК	AP 7101 Academic writing	Exam	1	5	<p>Knowledge: features of scientific communication. Scientific text, its purpose, author, addressee. Features of the scientific style. Basic principles and methods of selection of literature on the topic. Academic genres and scientific information processing. Introduction to the research text. The composition of the main part of the work. Foundations of scientific reasoning. Conclusions on the scientific text. Academic correspondence. Oral presentation.</p> <p>Skills. The ability to think, analyze, synthesize, improve and develop intellectual and cultural levels. Ability to independently master and apply new research methods, master new areas of professional activity. Willingness to apply knowledge of modern problems of science and education in solving professional problems. analyzes the results of scientific research, uses them in solving specific research problems in the field of science and education, conducts independent research.</p> <p>Competencies : IC1, PC1, PC2</p> <p>Evaluation criteria: Writing scientific and academic texts in English is especially relevant in the context of modern world conditions in connection with the development of global information technologies and the growth of scientific and technical cooperation between countries. During the period of active exchange of scientific experience, including the publication of scientific articles in foreign publications, modern specialists are required to use foreign languages not only at a conversational level, but also when writing academic texts, and demonstrate writing skills in a foreign language.</p>
		MNI 7102 Scientific research methods	Exam	1	5	
TKM-2	БП/ЖК	TMK 1203 Intercultural communication theory	Exam	1	5	<p>Knowledge: learns new terms and words related to intercultural communication. A linguist speaking on behalf of a particular culture in intercultural dialogue is aware of many unknown issues related to language, culture and intercultural communication, and understands their</p>

		TLD 1203 The theory of literary discourse	Exam	1	5	<p>characteristics and meaning. Thanks to the types of speech activities used in language teaching, they can use texts, data, events and conversations from the culture of that country.</p> <p>Skills: analyzes the informational value and aesthetic nature of a literary text based on the methodology of a discursive narrative approach. Discussion of the definition of text and discourse in scientific literature confirms the essence of literary discourse, determines the relationship between the author and the character-reader in the text of a work of art from the point of view of a new literary analysis. Analyzes the role of the narrator in the narrative discourse in the narrative discourse through the analysis of the literary text.</p> <p>Competencies: IC2, PC3</p> <p>Evaluation criteria: the presence of a set of terms, concepts, definitions from the linguistic and literary sciences, is able to qualitatively transfer knowledge about the language, the organization of the educational process is expedient and effective, freely accept the literary text as a whole, taking into account its specificity, the laws of the literary process. is able to describe both in terms of linguistic specifics and the role of national and world culture.</p>
TKM-2	MIII/MTK	PP 1204 Teaching practice	Offset	2	10	<p>Knowledge: Pedagogy and research is the most important part of higher education according to a multilevel education system. This type of study combines the theoretical knowledge gained by doctoral students with the process of their independent work in colleges and universities of different levels. It enriches the knowledge base of the doctoral student, provides the most favorable opportunities for improving skills and abilities in the chosen specialty and improving independent pedagogical skills.</p> <p>Skills: features of the organization of the educational process in higher education, pedagogical activity, the content of education, the main forms of organization of higher education, lesson analysis, control and correction of educational activities, active teaching methods, independent student management, teacher in the pedagogical process, structure of the educational process. pedagogical communication, pedagogical technologies in modern education, credit-modular system of organization of the educational process, management of students' research work.</p> <p>Competencies:IC3, PC5,PC2</p> <p>Evaluation criteria: high level of cognitive findings of pedagogical protesters; The protest of pedagogy in the modern school is free, independently designed and integrated; Recognition of the difference between training and education, that is, permanent skills in planning and organizing the educational process.</p>

КПМ-3	III/TK	MPKLV1305 Methods of teaching Kazakh literature at the University	Exam	1	5	<p>Knowledge: theoretical concepts of modern literary criticism. Develop the skills to use them in lectures and seminars, research. Literature teaching methods. Innovative ways and methodological skills. Genre features of a work of art, methods of analysis of a literary text, various literary trends and directions, methods of analysis and research methodology of literary criticism.</p> <p>Skills: features of the organization of the educational process in higher education, pedagogical activity, the content of education, the main forms of organization of higher education, lesson analysis, control and correction of educational activities, active teaching methods, independent student management, teacher in the pedagogical process, structure of the educational process. pedagogical communication, pedagogical technologies in modern education, credit-modular system of organization of the educational process, management of students' research work.</p> <p>Competencies: IC4, IC5, PC5, PC8, PC9</p> <p>Evaluation criteria: reflect the abilities and characteristics of a literary text, taking into account its specificity, the laws of the language style, the aesthetic essence of the literary process, as well as its place in national and world culture; knows how to consider this or that literary fact from the point of view of the aesthetic and philosophical reasons for its occurrence.</p>
		MOOKYa1305 Methodological foundations of teaching the Kazakh language	Exam	1	5	
TKM-4	МБП/МТК	PL 1308 Postmodernism in literature	Exam	2	5	<p>Knowledge: Study new literary trends and artistic techniques of Kazakh prose. The nature of postmodernism views theories about it, proximity and individuality in the context of other literary movements. There are stages of the postmodern process in Kazakh literature, their analysis. Recognition of the peculiarities of the writer's artistic method in depicting the process of transition of life phenomena of postmodernism into an artistic form. Provide details on literary flow, creative techniques and styles, literary works, and creativity.</p> <p>Skills: knows the theory of linguistic personality, which develops the ability to define the concepts of an individual, multifaceted or symphonic personality, a collective linguistic personality, a personal universe. knows that it is being concretized in discursive, sociolinguistic, psycholinguistic, linguodidactic aspects. Linguistic analysis of speech activity of different types of linguistic personality.</p> <p>Competencies: IC7, IC8, PC1, PC3, PC8, PC 10, IC1, PC1, PC5, PC14, PC15</p> <p>Evaluation criteria: reflect the abilities and characteristics of a literary text, taking into account its specificity, the laws of the language style, the aesthetic essence of the literary process, as well as its place in national and world culture; knows how to consider this or that literary fact from the point of view of the aesthetic and philosophical reasons for its occurrence.</p>
		Lin 1308 Linguopersonology	Exam	2	5	

TKM-4	III/TK	IP 8109 Research practice	Offset	3	10	<p>Knowledge: This practice is carried out in connection with the history of society, cultural studies, philosophy, aesthetics, general issues of history and the methodology of Kazakh literary criticism. We are talking about the deep connection of Russian literary criticism with world science, the formation of the foundations of the spiritual and cultural values of people and their application in practice. The development of a system of knowledge about the history of the formation of scientific schools, methods of methodological research, literary taste, artistic knowledge will be of great help to doctoral students.</p> <p>Skills:</p> <p>Competencies: IC9, IC10, PC16 ,PC17, PC18</p> <p>Evaluation criteria: high level of consolidation and deepening of knowledge, skills and abilities of research work acquired in the process of theoretical training; effective independent creative research work; high level of research culture.</p>
TKM-5	MF3Ж	Research work, including internships and doctoral dissertations	Differential offset	1,2,3,4	24	<p>Knowledge: problem areas of dissertation research, new methods and techniques for scientific research of topical pedagogical problems.</p> <p>Abilities: to conduct an independent dissertation research with the development of theoretical rules or the solution of a scientific problem that has scientific, theoretical and practical significance and contains scientifically based theoretical and empirical results.</p> <p>Skills: in the dissertation he formulates and substantiates the application of modern theoretical, methodological and technological achievements of philological science, specific practical recommendations, independent solution of operational management problems, modern methods of data processing and interpretation using computer technologies.</p> <p>Competencies: IC9, IC10, PC16 ,PC17, PC18</p> <p>Evaluation criteria: high level of consolidation and deepening of knowledge, skills and abilities of research work acquired in the process of theoretical training; effective independent creative research work; high level of research culture.</p>
TKM-6	ҚМ/МК	Registration and defense of a doctoral dissertation.	Protection	4	12	<p>Knowledge: In the main part of the dissertation, the essence and main results of the work performed are examined in detail. The introduction should reflect the relevance of the topic, its goals, objectives, form and subject of research, the practical value of the problem and the level of research in specialized literature, the scientific novelty of the research, as well as research methods. The conclusion of the doctoral dissertation contains the general conclusions of the study and brief conclusions on the sections of the dissertation.</p> <p>Skills: systematize the knowledge gained and correctly create the scientific</p>






					<p>apparatus of the dissertation, substantiate the relevance of the research, its scientific novelty, goals and objectives, object and topic, scientific and practical significance of the research, and also defend the main provisions of the dissertation. During the writing of the dissertation, the doctoral student has the opportunity to express his opinion on the basis of the materials of the research object, identify the main questions and form conclusions and recommendations.</p> <p>Competencies:IC9, IC10, PC16 ,PC17, PC18</p> <p>Assessment criteria: a high level of consolidation and deepening of knowledge, skills, research skills acquired in the process of theoretical training; effective independent creative research work; a high level of culture of research tasks; concentrated skills of defending training rules.</p>
--	--	--	--	--	--


8.2. Graph showing the number of credits earned by modules of the study program

Course of Study	Semester	Number of modules to master	Number of subjects taught		Amount of credits KZ						Everything by the hour	ECTS	Amount	
			MK	TK	Theoretical teaching	Teaching practice	Research practice	Research work practice	Final examination	Total			Exam	Dif. offset
1	1	5	2	3	25			5		30	1365	30	5	1
	2	2	0	0		10		20		30	915	30	0	2
2	3	2	0	0			10	20		30	915	30	0	2
	4	1	0	0				30		30	615	30	0	1
3	5	1	0	0				30		30	615	30	0	1
	6	2	0	0				18	12	30	975	30	0	2
<b>Total</b>		<b>13</b>	<b>2</b>	<b>3</b>	<b>25</b>	<b>10</b>	<b>10</b>	<b>123</b>	<b>12</b>	<b>180</b>	<b>5400</b>	<b>180</b>	<b>5</b>	<b>9</b>

**Made up:**

Head of the Department, c.f.s, lecturer  Takirov S.U.  
 C.f.s Professor of the Department of Kazakh Literature  Tuleubaeva K.A..  
 M.s.e. Senior Lecturer of the Department of Kazakh Literature  Beisentai A.B.

**Agreed:**

Chairman of the Quality Control Commission of the faculty  Ramzanova Zh.S.

**Remarks:**

The curriculum of the educational program was reviewed and approved at a meeting of the Faculty Council.


«24» 09 2021y. Protocol № 8


The curriculum of the educational program was reviewed and approved at a meeting of the scientific and methodological council.

«24» 05 2021y. Protocol № 5,1

The curriculum is reviewed and approved at a meeting of the Academic Council of the University.


«24» 06 2021y. Protocol № 18

Member of the management board, vice-rector for scientific work  Tazhbaev E.M.

Member of the Management Board,  B. R. Nusupbekov

Acting Vice-Rector for Academic Affairs

Head of the DPE

Dean of the Faculty  Karstina S.G.

Tuyte E.E.